



Prevent Policy

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Document Quality Control

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Contents

Document Quality Control	0
Original.....	0
Document Reviews/Updates.....	0
1.0 Introduction.....	2
2.0 Aims.....	3
3.0 Identification of Risk.....	3
4.0 Indicators of Vulnerability.....	5
5.0 The Channel Process.....	5
6.0 College Response.....	6
7.0 Guest Speaker Request Form	9

1.0 Introduction

- 1.1 The purpose of the Cardiff Sixth Form College's Prevent Policy is to ensure that all members of the college community are aware of the Prevent Strategy and its role as part of a wider safeguarding strategy to promote and safeguard the wellbeing of students.
- 1.2 This policy should be read in conjunction with the *Safeguarding and Child Protection Policy*, *E-Safety Policy*, *ICT Acceptable Use Policy*, *Educational Visits Policy*, *Conducting a Search and Physical Intervention Policy*, the *CSFC Protective Security and Preparedness Self-Assessment* and the *College Lockdown Policy*.
- 1.3 In creating this policy, the following have also been considered:
 - [*Prevent Duty Guidance: Guidance for specified authorities in England and Wales 2023*](#)
 - [*Counter Terrorism and Security Act 2015*](#)
 - [*Channel Guidance 2023*](#)
 - [*Respect and Resilience: Developing Community Cohesion 2016*](#)
 - [*Professionals Online Safety Helpline \(POSH\)*](#)
 - [*All Wales Practice Guide on Safeguarding Children from Radicalisation*](#)
 - [*All Wales Practice Guide on Safeguarding Children from Online Abuse*](#)
 - [*All Wales Practice Guide on safeguarding children from abuse related to cultural and religious beliefs.*](#)
- 1.4 There are five levels of threat from terrorism and extremism in the United Kingdom.
 - Low – An attack is highly unlikely
 - Moderate – An attack is possible but not likely
 - Substantial – An attack is likely
 - Severe – An attack is highly likely
 - Critical – an attack is highly likely in the near future

The current level of threat from terrorism in the United Kingdom is 'substantial'
- 1.5 Contest is the Government's counter terrorist strategy. The 4 Ps of Contest are:
 - Prevent: to stop people from becoming radicalised
 - Protect: to strengthen our protection against a terrorist attack
 - Prepare: to mitigate the impact of a terrorist attack
 - Pursue: to stop terrorist attacks
- 1.6 Prevent is a key part of the Contest strategy and aims to stop individuals becoming terrorists or supporting terrorism. Prevent is about recognising, supporting and protecting individuals who might be susceptible to radicalisation (the process by which individuals come to support terrorism and extremism and, in some cases, to then participate in violence)

2.0 Aims

- 2.1 The College in working with the Prevent agenda aims to:
- 2.1.1 Ensure that all staff are aware of the Prevent policy and their duty of care
 - 2.1.2 Ensure that staff are aware of their duty to challenge extremist views and behaviours
 - 2.1.3 Ensure that all staff are aware of how to report potential Prevent concerns
 - 2.1.4 **Manage access to extremist material** – (including through the internet) by using appropriate screening procedures and by alerting students through the pastoral programme and PSE to e-safety awareness issues, and the dangers of radicalisation and extremism.
 - 2.1.5 **Train its staff** to recognise signs of radicalisation/extremism, and to know what to do; with the result that staff have the knowledge and confidence to identify children at risk of being drawn into terrorism, and to challenge extremist ideas which can be used to legitimise terrorism and are shared by terrorist groups. Staff know where and how to refer children and young people for further help. The college also signposts staff and students to access further information through resources such as the [*MEIC Cymru Children and Young Person's Helpline*](#), and [*Victim Support Cymru*](#).
 - 2.1.6 **Work in partnership:** The College places a priority on working with partners to ensure we provide a safe environment. Counter Terrorism Policing Wales will be involved with any major concerns at the College and advice is also sought via the Prevent Education Safeguarding Team at Cardiff Council.
 - 2.1.7 **Establish referral mechanisms** to identify individuals who are vulnerable to extremism or radicalisation and works with local partners to develop appropriate support strategies. The College recognises the risk that members of our community may be targets for radicalisation and will take appropriate measures to minimise this risk, working in partnership with relevant agencies through appropriate processes, such as Channel.
 - 2.1.8 **Review guidance** when published to ensure that relevant legislation is followed accordingly, including when threat levels are revised
 - 2.1.9 **Review policies and procedures** regularly with all staff so that they possess a working knowledge of Prevent and subsequent procedures.

3.0 Identification of Risk

- 3.1 The risk of radicalisation may be the product of several factors. Identifying this risk requires that staff at the college exercise professional judgement, seeking further advice as necessary.
- 3.2 Anyone with concerns about a student being vulnerable to radicalisation or extremism should contact the College's Prevent Lead immediately. The Prevent Lead for the College is the Designated Safeguarding Person. All staff, teachers, boarding staff and the college medical team are aware of the college safeguarding procedures and subsequent reporting mechanisms for dealing with concerns about radicalisation.
- 3.3 Staff should be alert to at risk behaviours including:
 - Being drawn to conspiracy theories

- Beginning to isolate themselves from family and friends
- Viewing or engaging with inappropriate online content and having uncontrolled or unsupervised access to the internet
- Expressing concerns about being victimised, for example feeling under attack
- Discriminating against other individuals or groups of people
- A sudden change in behaviour
- Showing interest in extremist or extreme groups
- Expressing views that divide us, for example talking about 'us' and 'them'

Medium Risk Behaviour Including:

- Legitimising the use of violence to defend ideology or cause
- Accessing extremist or terrorist websites, forums and publications
- Expressing dehumanising views
- Expressing an interest to travel to a conflict zone
- Being in contact with a group of individuals known to support a violent extremist ideology, either online or in real life
- Expressing persistent intolerance towards groups of people perceived as 'other' (this may be based on protected characteristics such as gender, religion or ethnicity, but not exclusively)
- Demonstrating a fixation with weaponry or explosives (this may include posing in concerning photographs or videos with weaponry), without an otherwise reasonable explanation
- Being obsessed with massacre, or extreme or mass violence, without targeting a particular group (for example, high school shootings)

High Risk Behaviour Including:

- Verbally or physically attacking someone due to their race, religion, sexuality and so on
- Committing violent acts guided by a violent extremist ideology or group
- Taking part in any proscribed violent extremist group (financing, sharing material online, recruiting others and so on)
- Planning to carry out violence
- Producing or sharing material of a terrorist nature
- Recruiting others to a proscribed terrorist group or organisation

- 3.4 Any concerns about extremism or radicalisation should be referred immediately to the college Designated Safeguarding Person, or in their absence the Designated Deputy Safeguarding Persons.

4.0 Indicators of Vulnerability

- 4.1 The [Channel](#) guidance describes possible indicators of vulnerability to be aware of. These include:

4.1.1 Engagement

- Spending increasing time in the company of other suspected extremists.
- Changing style of dress or personal appearance to accord with a group.
- Day-to-day behaviour becoming increasingly centred around an extremist ideology, group, or cause.
- Loss of interest in other friends and activities not associated with the extremist ideology, group, or cause.
- Possession of material or symbols associated with an extremist cause.
- Attempts to recruit others to the group/cause/ideology.
- Communicating with others in a way that suggest identification with a group/cause/ideology.

4.1.2 Intent

- Clearly identifying another group as threatening what they stand for and blaming that group for all social or political ills.
- Using insulting or derogatory names or labels for another group
- Speaking about the imminence of harm from the other group and the importance of action now
- Expressing attitudes that justify offending on behalf of the group, cause, or ideology.
- Condoning or supporting violence or harm towards others.
- Plotting or conspiring with others.

4.1.3 Capability

- Having a history of violence
- Being criminally versatile and using criminal networks to support extremist goals.
- Having occupational skills that can enable acts of terrorism (such as civil engineering, pharmacology, or construction)
- Having technical expertise that can be deployed (e.g. IT skills, knowledge of chemicals, military training, or survival skills).

5.0 The Channel Process

- 5.1 The [*Channel*](#) process is part of the government's overall strategy of preventing radicalisation, and sets out a framework within which its agencies work together to:
- identify individuals at risk of being drawn into terrorism.
 - assess the nature and extent of that risk.
 - develop the most appropriate support plan for the individuals concerned.
- 5.2 Channel is about safeguarding children and adults from being drawn into committing terrorist related activity. It is about early intervention to protect and divert people away from committing a crime.
- 5.3 The Channel referral process requires that concerns regarding radicalisation should be passed on to the college's Designated Safeguarding Person. The Designated Safeguarding Person will then act appropriately and refer as needed. If further action is considered necessary, the next step might be the creation of an assessment and action plan by the local Multi-Agency Channel Panel, and subsequent implementation of that plan, which would be aimed at re-engaging the individual and preventing radicalisation.
- 5.4 As per the college's *Safeguarding and Child Protection Policy* and the [*Data Protection Act 1998*](#), information can be shared with other agencies to prevent risk to the individual concerned, or others, and whilst permission to refer is always sought, if a child is at risk of harm to themselves or others then a referral will always take precedence.
- 5.5 Safeguarding children and young people from radicalisation is no different from safeguarding them from other forms of harm. Indicators for vulnerability to radicalisation overlap with those which underlie other vulnerabilities that might give rise to safeguarding concerns, including:
- Family tensions
 - Sense of isolation
 - Distance from cultural heritage.
 - Experience of racism or discrimination either personally or as a witness to the event
 - Feeling of failure.

6.0 College Response

- 6.1 The [*Counter Terrorism and Security Act 2015*](#) places a duty on a range of specified authorities to have due regard, in the exercise of their functions, to prevent people from being drawn into terrorism.
- 6.2 The College is committed to working with others to prevent vulnerable people, including children, being drawn into terrorism or activity in support of terrorism. It does this through:

6.2.1 College culture

- 6.2.1.1 The College promotes the spiritual, moral, and cultural development of its students and this is mapped with curriculum areas and pastoral care initiatives at the College. This includes the encouragement and exercise of free speech, and the articulation and discussion of opinions. But with rights come responsibilities. If a student were to express discriminatory or extremist opinions or behaviours, these would be challenged as a matter of course. The College offers 'safe spaces' in which views can be discussed and debated through the College Debate Society, via Personal, Social

Education (PSE) and Relationships and Sexuality Education (RSE) sessions with student Heads of Houses, or the Director/Assistant Director of Lower School and with the College Wellbeing Officer.

- 6.2.1.2 Mutual respect is central to the ethos of the College and is modelled by students and staff alike. The College promotes respect for others in the classroom through the pastoral curriculum. All pastoral initiatives have been written with the UNCRC (United Nations Convention on the Rights of the Child) at the core and respect and resilience are promoted via Personal, Social Education (PSE) and Relationships and Sexuality Education (RSE) sessions. Students are encouraged to explore ideas and develop opinions, always understanding that disagreement does not entail loss of respect for and understanding of others' opinions. They are given the opportunity to explore and understand their place in the UK's culturally diverse society within PSE and RSE sessions, and they are given the opportunity to experience diversity within the College community.
- 6.2.1.3 The local Prevent Education Safeguarding Team have given several information sessions on prevent and radicalisation for students, which signpost students to both college and local support networks.
- 6.2.1.4 In discussing political issues, students are offered a balanced presentation of opposing views. All students recognise when views are of a radical nature and E-safety is also covered through induction and PSE and RSE sessions. The college signposts students to the [Report Harmful Content](#) area of the Safer Internet Centre and staff are signposted to the [Professionals Online Safety Helpline \(POSH\)](#).
- 6.2.1.5 If the Designated Safeguarding Person identifies someone who may hold extremist views, or who is at risk of radicalisation then this will be reported using the All Wales Prevent Referral Form.
- 6.2.1.6 In cases where there are suspected online terrorism content then the Designated Safeguarding Person will report this via www.gov.uk/report-terrorism

6.2.2 Curriculum

- 6.2.2.1 The College actively promotes the values of democracy, rule of law, individual liberty, mutual respect, and tolerance of those with different faiths and beliefs. In addition to this, students are made aware of when subjects and activities link to SMSC (Social, Moral, Spiritual and Cultural) and multi-cultural events.

6.2.3 Safeguarding Framework

- 6.2.3.1 Identifying and acting appropriately on any evidence that an individual is vulnerable to extremism or radicalisation is part of the broader safeguarding role of the College and its staff. Cardiff Sixth Form College's *Child Protection and Safeguarding Policy* sets out in detail the framework for reporting concerns. The College's Designated Safeguarding Person also acts as the Prevent Lead and should always be contacted regarding any concerns regarding inappropriate opinions or if you have concerns about a child missing from education or having poor attendance. The College will always initiate early intervention by following support mechanisms in-house. The Designated Safeguarding Person will determine whether the Channel Process needs to be utilised. In cases where a referral is needed the Designated Safeguarding Person will refer using the All Wales Prevent Partners Referral Form.

- 6.2.3.2 All staff have completed Prevent training and new staff are signposted to this for completion during their induction period.

6.2.4 Prevention

- 6.2.4.1 The Prevent statutory guidance requires colleges to have clear protocols for ensuring that any visiting speakers are appropriately supervised and suitable.
- 6.2.4.2 All guest speakers must always be supervised and to ensure that information delivered by speakers aligns to the ethos and values of the College and British values
- 6.2.4.3 Visiting speakers will be expected to understand that where appropriate their session should actively promote the British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs and at no point undermine these.
- 6.2.4.4 Visiting speakers, whilst on the College site, must be supervised by a college employee.
- 6.2.4.5 Guest speakers at college must abide by college policies and procedures and must not:
- Incite hatred, violence or call for breaking the law.
 - Encourage, glorify, or promote acts of terrorism or individuals/groups that support such acts.
 - Spread hatred or intolerance in the community.
 - Insult other faiths or groups.
 - Gather funds for any purpose except for agreed registered charities.
 - Discriminate.
 - Not show images that are illegal or discriminatory.
 - Bully or harass any member of the College community.
 - Share personal information with our students.
 - Cause any form of damage to the College's computing equipment or software, nor to any of the rooms and their facilities and services which contain that equipment or software.

6.2.5 The Procedure

- 6.2.5.1 The College reserves the right to cancel or prohibit any event with a guest speaker if the procedures provided herein are not followed or if the relevant health, safety, and security criteria cannot be met.
- 6.2.5.2 Staff who wish to book a guest speaker to speak to staff, or students should complete the [*Guest Speaker Request Form 8.0*](#) at least 4 weeks prior to the date of the event. The organiser must also confirm and sign to say that they have seen a copy of the intended presentation prior to the talk taking place.
- 6.2.5.3 This form should be returned to Line Managers in the first instance.
- 6.2.5.4 Any failure to disclose full details may result in the guest speaker event being cancelled.

- 6.2.5.5 If there are no concerns, a guest speaker may be approved.
- 6.2.5.6 If there is a cause for concern, then the event will be referred for further checking by the Designated Safeguarding Person.
- 6.2.5.7 The Prevent Lead/Designated Safeguarding Person will maintain complete records of all applications and information related to applications and risk assessments.

7.0 Guest Speaker Request Form

This form is to be used by staff or any student groups who wish to invite a guest speaker to college. It should be completed and returned to your line manager 4 weeks before the event.

PART A – Details of Organiser

Name of Organiser:			
Programme Area			
Course:			
Contact Details:	Email:		

PART B – Details of Event

Name of Guest Speaker:			
Title of Event:			
Please give a summary of the content of the talk (include any resources).			
Please give further details about the speaker:			
Email:			
Website:			
Organisations linked to:			
Please declare any political/religious affiliations, any controversy or criminal convictions that you are aware of that may impact on this visit:			
Date of event:		Event location:	
Expected number of attendees:		Has a copy of the presentation/talk content been requested? Please note the date requested and seen	
Were any issues found with delivery content?			

Signed:	Date:	
Designation:		

PART C: to be completed by line manager

Decision:	No concerns - event go ahead ☐ (return form to organiser) Concerns ☐ (form to DSP)	
Please explain concerns		
Signed:	Date:	
Designation:		

**** If concerns are present, then the Designated Safeguarding Person will examine further and complete a risk assessment matrix ****