Curriculum Policy

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Document Quality Control

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Contents

1. Vision Statement

1.1 It is the aim of the College to create a curriculum that best meets the needs of all students, and that meets their academic needs, broadens them intellectually, and enables them to progress to the higher education courses and institutions of their choice.

1.2 Central to the College's curriculum is the creation of an environment of high expectation, in which teaching, learning and studentship should be of the highest standard.

1.3 Also central to the College's curriculum is the regular monitoring of student progress, and the meaningful use of predictive data to judge progress and to inform interventions.

2. Policy Aim

2.1 The aim of this policy is to outline the College's approach to the provision of academic programmes and the student cohort for which they have been developed.

2.2 The policy also includes outline information about each academic programme.

3. General principles underlying this policy

3.1 The College's academic staff share and uphold the values and principles set out in the College's Teaching and Learning Policy.

3.2 Academic staff receive training, guidance and support, enabling them to contribute to the provision of outstanding teaching and learning at the College, (through inset, CPD and the PDA system), as set out in the group of policies and procedures that support teaching and learning practices.

4. Curriculum Aims

4.1 Support

The College aims to:

- Provide a safe and stimulating learning environment for all students and teachers.
- Provide a broad, balanced and relevant curriculum in line with the National Curriculum and exam board specifications at both IGCSE/GCSE (Edexcel) and A-level (WJEC and Edexcel) that will motivate, engage and challenge students whilst also equipping them with the skills required on leaving College.
- Support each of our students in their academic preparation for progression to GCEs or Higher Education.
- Individually support students with ALN where and when identified, ensure students' needs are appropriately met.
- Deliver a curriculum and learning experience that educates in the broadest sense, challenging our students to think proactively and to work independently, broadening their academic and intellectual horizons beyond the narrow prescription of the exam specification.

4.2 Development

The College aims to:

- provide subject choices that support students' learning and progression, and enable them to work towards achieving their goals;
- develop the English and study skills required to succeed in the next level of their education;
- develop students' independent learning skills and resilience;
- provide students with opportunities to develop further knowledge, skills and understanding through participation in extra-curricular and super-curricular activities;
- enable students to achieve their full potential by learning in a variety of ways and through providing a challenging learning experience.

4.3 Attitude and Outlook

The College aims to:

- set high expectations for all students;
- ensure equal access to learning with appropriate levels of challenge and support;
- promote a positive attitude towards learning;
- teach students respect for the world and each other through the curriculum, and through super-curricular activities;
- promote inclusion and harmony between students of different cultures and to engender respect for cultural and spiritual beliefs and values, including the opportunities, responsibilities and experiences of life in British society.

5. Roles and responsibilities

5.1 Principal

The Principal is responsible for ensuring that this policy is adhered to, and that:

- all required elements of the curriculum, and those subjects which the school chooses to offer, have aims and objectives which:
    - o Reflect the aims of the school.
    - o Indicate how the needs of individual students will be met;
- the amount of time provided for teaching the required elements of the curriculum is adequate and is reviewed;
- the school's procedures for assessment meet all legal requirements;
- relevant members of staff are fully involved in decision-making processes that relate to the breadth and balance of the curriculum;
- all staff are advised on the school's Development Plan, in order to make informed decisions;
- proper provision is in place for students with different abilities and needs, including children with ALN.

5.2 Senior Vice Principal

The Senior Vice Principal:

- Monitors the performance of all GCSE and GCE students
- Supports the Heads of Department in the development and improvement of the curricula for which they are responsible.

5.3 Vice Principal

The Vice Principal:

- Ensures that students are given the correct advice on subject choice relating to their career progression
- Manages requests to transfer or withdraw students from curriculum subjects, where appropriate.
- Supports the Senior Vice Principal in monitoring student performance

5.4 Director of Lower School

- Supports the Senior Vice Principal in monitoring student performance

5.5 Other staff

Other staff will ensure that the school curriculum is implemented in accordance with this policy and other policies that link with it, such as the Teaching and Learning Policy and Assessment policy.

6. Organisation and planning

6.1 GCE and GCSE timetable 2024/25

    6.1.1 GCE AS Timetable

AS	Drop-ins				
1	E	A	D	C	B
2	E	A	D	C	B
Break					
3	D	E	Assembly	E	C
4	D	E	C	E	C
5	A	B	A	B	E
6			A		
7	A	PSE		B	D
8	C	PSE	B	A	D
9	C	D	B	A	Enrich
Break					
10	B	C	E	D	A
11	B	C	E	D	
	Societies				

    6.1.2 GCE A2 Timetable

A2	Drop-ins				
1	E	A	D	C	B
2	E	A	D	C	B
Break					
3	D	E	C	E	C
4	D	E	Assembly	E	C
5	A	B	A	B	E
6	A	Enrich		B	PSE
7			A		
8	C	D	B	A	PSE
9	C	D	B	A	D
Break					
10	B	C	E	D	A
11	B	C	E	D	
	Societies				

6.1.3 One Year GCSE Timetable

OYG GCSE Blocks						
		Monday	**Tuesday**	**Wednesday**	**Thursday**	**Friday**
0800 - 0845		Drop-ins				
0845 - 0930	1	Option	Chem 1 / Phys 2	Sport	Bio 1/ Bio 2	Bio 1/ Bio 2
0930 - 1015	2	Option	Chem 1 / Phys 2	Sport	Bio 1/ Bio 2	Bio 1/ Bio 2
1015 - 1030		Break				
1030 - 1115	3	English x3	Option	Sport	Phys 1 / Chem 2	English x3
1115 - 1200	4	English x3	Option	Sport	Phys 1 / Chem 2	English x3
1200 - 1245 1	5	**Lunch**	**Lunch**	**Lunch**	**Lunch**	**Lunch**
1245 - 1330 2	6	Chem 1 / Phys 2	Assembly	Maths x3	Maths x3	Phys 1 / Chem 2
1330 - 1415 3	7	Chem 1 / Phys 2	English x3	Maths x3	Maths x3	Phys 1 / Chem 2
1415 - 1500	8	Maths x3	English x3	English x3	Chem 1 / Phys 2	Maths x3
1500 - 1545	9	Maths x3	**PSE x2**	English x3	Chem 1 / Phys 2	Maths x3
1545 - 1600		Break				
1600 - 1645	10	Bio 1/ Bio 2		Phys 1 / Chem 2	Option	
1645 - 1730	11	Bio 1/ Bio 2		Phys 1 / Chem 2	Option	
1730 - 1830		Societies				

6.1.4 Two Year GCSE Timetable (Year 1)

2YG GCSE Blocks (1st Year)		Monday	Tuesday	Wednesday	Thursday	Friday
0800 - 0845			Drop-ins			
0845 - 0930	1	English 1/English 2	Option 2 BS, Geog, Psych	Maths 1/Maths 2	Sport	Phys 1 / Chem 2
0930 - 1015	2	English 1/English 2	Option 2 BS, Geog, Psych	Maths 1/Maths 2	Sport	Phys 1 / Chem 2
1015 - 1030	Break					
1030 - 1115	3	French /German	Bio 1/ Bio 2	English 1/English 2	Sport	PSE
1115 - 1200	4	French /German	Bio 1/ Bio 2	English 1/English 2	Sport	PPE
1200 - 1245 1	5	Lunch	Lunch	Lunch	Lunch	Lunch
1245 - 1330 2	6	Option 1 BS,Art,Hist	Assembly	Bio 1/ Bio 2	Phys 1 / Chem 2	English 1/English 2
1330 - 1415 3	7	Option 1 BS,Art,Hist	French /German	Bio 1/ Bio 2	Phys 1 / Chem 2	English 1/English 2
1415 - 1500	8	Option 2 BS, Geog, Psych	French /German	Chem 1 / Phys 2	Maths 1/Maths 2	Option 1 BS,Art,Hist
1500 - 1545	9	Option 2 BS, Geog, Psych	Maths 1/Maths 2	Chem 1 / Phys 2	Maths 1/Maths 2	Option 1 BS,Art,Hist
1545 - 1600	Break					
1600 - 1645	10	Chem 1 / Phys 2	Maths 1/Maths 2		Enrichment	
1645 - 1730	11	Chem 1 / Phys 2			Enrichment	

Year 2

2YG GCSE Blocks (2nd Year)		Monday	Tuesday	Wednesday	Thursday	Friday
0800 - 0845			Drop-ins			
0845 - 0930	1	Bio 1/ Bio 2	Sport	French /German	Chem 1 / Phys 2	Option 1 BS,Art,Hist
0930 - 1015	2	Bio 1/ Bio 2	Sport	French /German	Chem 1 / Phys 2	Option 1 BS,Art,Hist
1015 - 1030	Break					
1030 - 1115	3	Option 2 BS, Geog, Psych	Sport	Chem 1 / Phys 2	Maths 1/Maths 2	Phys 1 / Chem 2
1115 - 1200	4	Option 2 BS, Geog, Psych	Sport	Chem 1 / Phys 2	Maths 1/Maths 2	Phys 1 / Chem 2
1200 - 1245 1	5	Lunch	Lunch	Lunch	Lunch	Lunch
1245 - 1330 2	6	English 1/English 2/English 3	Assembly	PSE	French /German	Maths 1/Maths 2

1330 - 1415 3	7	English 1/English 2/English 3	Maths 1/Maths 2	PPE	French /German	Maths 1/Maths 2
1415 - 1500	8	Phys 1 / Chem 2	Maths 1/Maths 2	Option 2 BS, Geog, Psych	Bio 1/ Bio 2	English 1/English 2/English 3
1500 - 1545	9	Phys 1 / Chem 2	Option 1 BS,Art,Hist	Option 2 BS, Geog, Psych	Bio 1/ Bio 2	English 1/English 2/English 3
1545 - 1600	Break					
1600 - 1645	10		Option 1 BS,Art,Hist	Enrichment	English 1/English 2/English 3	
1645 - 1730	11			Enrichment	English 1/English 2/English 3	

6.2 Subjects and Activities available

Subject	Level	Exam Board
GCE		
Art	AS and A2	WJEC
Biology	AS and A2	WJEC
Chemistry	AS and A2	WJEC
Economics	AS and A2	WJEC
English Literature	AS and A2	WJEC
French	AS and A2	WJEC
Further Maths	AS and A2	WJEC
Geography	AS and A2	WJEC
German	AS and A2	WJEC
Government & Politics	AS and A2	WJEC
History	AS and A2	WJEC
Maths	AS and A2	WJEC
Physics	AS and A2	WJEC
Psychology	AS and A2	WJEC
EPQ (Extended Project Qualification)	Level 3	WJEC
Chinese	A2	Edexcel
Russian	A2	Edexcel
IGCSE/GCSE		
Additional Maths	GCSE	AQA
Art	IGCSE	Edexcel
Biology	IGCSE	Edexcel
Business Studies	IGCSE	Edexcel
Chemistry	IGCSE	Edexcel
Economics	IGCSE	Edexcel
English Language	IGCSE	Edexcel

English Language (2nd Language)	IGCSE	Cambridge
English Literature	IGCSE	Edexcel
French	IGCSE/AQA	Edexcel
German	IGCSE/AQA	Edexcel
Geography	IGCSE	Edexcel
History	IGCSE	Edexcel
Maths	IGCSE	Edexcel
Physics	IGCSE	Edexcel
Psychology	GCSE	Edexcel
Chinese	IGCSE	Edexcel
Russian	GCSE	Edexcel
Skills Development		
Critical Thinking		
Debate		
EAP (English for Academic Purposes)		
LAMDA		
Music		
PPE		
Sport		
Critical Speaking		
Various societies		

6.3 **Organisation**

    6.3.1 The College offers students a range of educational programmes that enable them to acquire vital skills in literacy, numeracy, speaking, listening, research and presentation through a curriculum delivered in an inclusive way.

    6.3.2 Students have access to accurate, up to date and impartial Careers and UCAS guidance, through the College's specialised Careers and Higher Education Team.

    6.3.3 For all subjects, at AS Level, A2 Level and GCSE, schemes of work are available that offer guidance about timing of delivery of content, teaching strategies, learning activities, resources, methods of assessment and differentiation.

7. Inclusion

7.1 Teachers set high expectations for all students. They will use appropriate assessment to set ambitious targets and plan challenging work for all groups, including:

- more able students
- students with low prior attainment
- students with ALN
- students with English as an additional language (EAL)

7.2 Teachers will plan lessons so that students with ALN and/or disabilities are able to access the curriculum, and ensure that there are no barriers to learning.

7.3 Teachers will also take account of the needs of students whose first language is not English. Lessons will be planned so that teaching opportunities help students to develop their English, and to support students to engage in all subjects.

7.4 Further information can be found in the ALN and Access Arrangements Policy and within the College's Equality, Diversity and Inclusion Policy.

8. Assessment

8.1   Please refer to the Assessment Policy

9. Links with other policies

9.1   This policy links to the following policies and procedures:
- Assessment Policy
- ALN and Access Arrangements Policy
- Equality, Diversity and Inclusion Policy
- Behaviour, Rewards and Sanctions Policy