



Curriculum Policy

August 2023

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1.0 Vision Statement

- 1.1 As a centre of excellence, all students at Cardiff Sixth Form College Cambridge will be given an equal opportunity to learn in order to achieve their full potential.
- 1.2 It is the aim of the college to create a desire to excel in an environment where expectations are high and training is rigorous.
- 1.3 A variety of teaching methods are employed and students' performance is monitored and improved over time in line with the Assessment Policy.
- 1.4 It is the overall responsibility of all staff and students to evaluate their own performance, by knowing and understanding how they are performing. Staff at all levels can enhance and share their strengths and identify potential for improvement.

2.0 Policy Aim

- 2.1 The aim of this policy is to outline the college's approach to the provision of academic programmes and the student cohort for which they have been developed.
- 2.2 The policy also includes outline information about each academic programme.

3.0 General principles underlying this policy

- 3.1 The college's academic staff share and uphold the values and principles set out in the college's Teaching and Learning Policy.
- 3.2 Academic staff receive training, guidance and support, enabling them to contribute to the provision of outstanding teaching and learning at the college, (through INSET, CPD and the PDR system), as set out in the group of policies and procedures that support teaching and learning practices.

4.0 Students

- 4.1 The college's students are international, entering the UK from a vast range of countries and educational systems, where they follow a range of different national curricula. In the main, the college's students enter the UK on a Child Student visa. As a consequence, many of our students are permitted no, or only limited hours per week, of part time work. In general, the students are intensely focused on university progression.

5.0 Curriculum Aims

5.1 Support

The college aims to:

- provide a safe and stimulating learning environment for all students and teachers
- support each of our students in their academic preparation for progression to Higher Education
- individual support students with Special Educational Needs and Disabilities (SEND) where and when identified, drawing on internal and external contacts to ensure students' needs are appropriately supported.
- provide a broad, balanced and relevant curriculum in line with exam board specifications at A-level that will motivate, engage and challenge students whilst also equipping them with the skills required on leaving college
- allow students to develop as well rounded, balanced individuals, supported in their learning and academic curriculum through the college's pastoral programme.

5.2 Development

The college aims to:

- provide subject choices that support students' learning and progression, and enable them to work towards achieving their goals
- develop their English and study skills required to access and succeed in their progression to Higher Education.
- develop students' independent learning skills and resilience, to equip them for Higher Education and employment
- provide students with opportunities to develop further knowledge, skills and understanding through participating in extra-curricular and super-curricular activities
- stretch and challenge the enquiring minds of our students and to encourage them to strive for excellence.
- enable students to achieve their full potential by learning in a variety of ways and through providing a challenging learning experience

5.3 Attitude and Outlook

The college aims to:

- set high expectations for all students in order to raise their aspirations
- promote a positive attitude towards learning
- ensure equal access to learning, with high expectations for every student and appropriate levels of challenge and support
- promote a positive attitude towards learning so that all students enjoy coming to college and participating in the college community.
- to teach students respect for the world and each other through the curriculum, extra-curricular, super-curricular, enrichment and volunteering / charity organisation.
- promote inclusion and harmony between students of different cultures and to engender respect for cultural and spiritual beliefs and values, including the opportunities, responsibilities and experiences of life in British society.

6.0 Roles and responsibilities

6.1 Principal

The Principal is responsible for ensuring that this policy is adhered to, and that:

- All required elements of the curriculum, and those subjects which the college chooses to offer, have aims and objectives which reflect the aims of the college and indicate how the needs of individual students will be met
- The amount of time provided for teaching the required elements of the curriculum is adequate and is reviewed
- The college's procedures for assessment meet all legal requirements
- They are fully involved in decision-making processes that relate to the breadth and balance of the curriculum
- They are advised on whole-college targets in order to make informed decisions
- Proper provision is in place for students with different abilities and needs, including children with SEND

6.2 Deputy Head, Academic

6.2.1 The Deputy Head, Academic is responsible for ensuring that this policy is adhered to, and:

- Manages requests to transfer or withdraw students from curriculum subjects, where appropriate
- Ensures that students are given the correct advice on subject choice relating to their career progression
- Monitors performance of all students

6.3 Other staff

6.3.1 Other staff will ensure that the college curriculum is implemented in accordance with this policy and other policies that link with it, such as the Teaching and Learning Policy and Assessment policy.

7.0 Organisation and planning GCE timetable 2023/24

Timetable is available on ISAMS, and at this location.

https://docs.google.com/spreadsheets/d/1u2QS55EF_FphYlSIhsRyoNi2qKStYovp/edit?usp=drive_link&ouid=105991326525643411120&rtpof=true&sd=true

7.1 Subjects and Activities available

Subject	Level	Exam Board
GCE		
Biology	AS and A2	WJEC Eduqas
Chemistry	AS and A2	WJEC Eduqas
Computer Science	AS and A2	WJEC Eduqas
Physics	AS and A2	WJEC Eduqas
Maths	AS and A2	Edexcel
Further Maths	AS and A2	Edexcel
Economics	AS and A2	WJEC Eduqas
Psychology	AS and A2	WJEC Eduqas
Computer Science	AS and A2	WJEC Eduqas (yr 13), AQA
Non – Qualification Activities		
EAP (English for Academic Purposes)		
PSHE		
EPQ (Extended Project Qualification)		
Cambridge Edge Supra-Curricular Programme		
UAP (University Application Preparation)		
Various societies		
Debate		
Public speaking		
Sport		

7.2 Organisation

- 7.2.1 The college offers a range of educational programmes that enable them to acquire vital skills in literacy, numeracy, speaking, listening, research and presentation through a curriculum delivered in an inclusive way.
- 7.2.2 students have access to accurate, up to date and impartial Careers and UCAS guidance, through the college's specialised University Admissions and Work Experience Team.
- 7.2.3 For all subjects there is a scheme of work, both as a hard copy and on the college's Google Drive. The schemes of work are meant to offer guidance about timing of delivery of content, teaching strategies, learning activities, resources, methods of assessment and differentiation that all subjects have to offer.

8.0 Inclusion

- 8.1 Teachers set high expectations for all students. They will use appropriate assessment to set ambitious targets and plan challenging work for all groups, including:
- More able students
 - students with low prior attainment
 - students with SEND
 - students with English as an additional language
 - Other needs, for example those identified by pastoral teams

- 8.2 Teachers will plan lessons so that students with SEN and/or disabilities can study all subjects offered at the college, wherever possible, and ensure that there are no barriers to every student achieving.
- 8.3 Teachers will also take account of the needs of students whose first language is not English. Lessons will be planned so that teaching opportunities help students to develop their English, and to support students to take part in all subjects.
- 8.4 Further information for both staff, students and parents can be found in the SEN Policy and within the college Equality and Diversity Policy.

9.0 **Assessment**

- 9.1 Please refer to the Assessment Policy

10.0 **Links with other policies**

- 10.1 This policy links to the following policies and procedures:
 - Assessment policy
 - SEND And Access Arrangements Policy
 - Teaching and Learning Policy
 - Equality and Diversity Policy
 - Good Behaviour and Sanctions Policy