



Curriculum Policy

August 2021

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1.0 Vision Statement

- 1.1 As a centre of excellence, all pupils at Cardiff Sixth Form College, on both A-level and GCSE courses, will be given an equal opportunity to learn in order to achieve their full potential
- 1.2 It is the aim of the College to create a desire to excel in an environment where expectations are high and training is rigorous
- 1.3 A variety of teaching styles are employed and pupils' performance is monitored and enhanced
- 1.4 It is the overall responsibility of all staff and pupils to evaluate their own performance, by knowing and understanding how they are performing. Staff at all levels can enhance and share their strengths and identify potential for improvement.

2.0 Policy Aim

- 2.1 The aim of this policy is to outline the College's approach to the provision of academic programmes and the pupil cohort for which they have been developed.
- 2.2 The policy also includes outline information about each academic programme.

3.0 General principles underlying this policy

- 3.1 The College's academic staff share and uphold the values and principles set out in the College's Teaching and Learning Policy.
- 3.2 Academic staff receive training, guidance and support, enabling them to contribute to the provision of outstanding teaching and learning at the College, (through inset, CPD and the PDR system), as set out in the group of policies and procedures that support teaching and learning practices.

4.0 Pupils

- 4.1 The overwhelming majority of the College's pupils are international, entering the UK from a vast range of countries and educational systems, where they follow a range of different national curriculums. They are also on a range of visas. In the main, the College's pupils enter the UK on Tier 4 Child visa. As a consequence, many of our pupils are not permitted to work. The College has a small minority of British Nationals studying at the college, some on full or partial scholarships and some as fee paying. In general, the pupils are intensely focused on university progression.

5.0 Curriculum Aims

- 5.1 Support
 - 5.1.1 The College aims to:
 - provide a safe and stimulating learning environment for all pupils and teachers
 - support each of our pupils in their academic preparation for progression to GCEs or Higher Education
 - individually support pupils with ALN where and when identified, drawing on internal and external contacts to ensure pupils' needs are appropriately supported.
 - provide a broad, balanced and relevant curriculum in line with the National Curriculum and exam board specifications at both GCSE (Edexcel iGCSE) and A-level (WJEC) that will motivate, engage and challenge pupils whilst also equipping them with the skills required on leaving College

- allow pupils to develop as well rounded, balanced individuals, supported in their learning and academic curriculum through the College's pastoral programme (CREATE)

5.2 Development

5.2.1 GCSE pupils

The College aims to:

- provide subject choices that support pupils' learning and progression, and enable them to work towards achieving their goals
- develop their English and study skills required to access and succeed in their progression to Key Stage 5 and GCEs.
- develop pupils' independent learning skills and resilience, to equip them for Key Stage 5 and GCEs
- provide pupils with opportunities to develop further knowledge, skills and understanding through participating in extra-curricular and super-curricular activities
- stretch and challenge the enquiring minds of our pupils and to encourage them to strive for excellence.
- enable pupils to achieve their full potential by learning in a variety of ways and through providing a challenging learning experience

5.2.2 GCE pupils

The College aims to:

- provide subject choices that support pupils' learning and progression, and enable them to work towards achieving their goals
- develop their English and study skills required to access and succeed in their progression to Higher Education.
- develop pupils' independent learning skills and resilience, to equip them for Higher Education and employment
- provide pupils with opportunities to develop further knowledge, skills and understanding through participating in extra-curricular and super-curricular activities
- stretch and challenge the enquiring minds of our pupils and to encourage them to strive for excellence.
- enable pupils to achieve their full potential by learning in a variety of ways and through providing a challenging learning experience

5.3 Attitude and Outlook

5.3.1 The College aims to:

- set high expectations for all pupils in order to raise their aspirations
- promote a positive attitude towards learning
- ensure equal access to learning, with high expectations for every pupil and appropriate levels of challenge and support
- promote a positive attitude towards learning so that all pupils enjoy coming to college and participating in the college community.
- to teach pupils respect for the world and each other through the curriculum, extra-curricular, super-curricular, enrichment and volunteering / charity organisation.
- promote inclusion and harmony between pupils of different cultures and to engender respect for cultural and spiritual beliefs and values, including the opportunities, responsibilities and experiences of life in British society.

6.0 Roles and responsibilities

6.1 Principal

6.1.1 The Principal (or in his absence the Head of School) is responsible for ensuring that this policy is adhered to, and that:

- All required elements of the curriculum, and those subjects which the school chooses to offer, have aims and objectives which reflect the aims of the school and indicate how the needs of individual pupils will be met
- The amount of time provided for teaching the required elements of the curriculum is adequate and is reviewed
- The school's procedures for assessment meet all legal requirements
- They are fully involved in decision-making processes that relate to the breadth and balance of the curriculum
- They are advised on whole-school targets in order to make informed decisions
- Proper provision is in place for pupils with different abilities and needs, including children with ALN

6.2 Deputy Head (Academic)

6.2.1 The Deputy Head (Academic) is responsible for ensuring that this policy is adhered to, and:

- Manages requests to transfer or withdraw pupils from curriculum subjects, where appropriate
- Ensures that pupils are given the correct advice on subject choice relating to their career progression
- Monitors performance of all GCSE and GCE students

6.3 Other staff

6.3.1 Other staff will ensure that the school curriculum is implemented in accordance with this policy and other policies that link with it, such as the Teaching and Learning Policy and Assessment policy.

7.0 Organisation and planning

7.1 GCE and GCSE timetable 2019/20

GCE AS/A2

AS & A2 Timetable					
P	Monday	Tuesday	Wednesday	Thursday	Friday
P0 08:00 - 08:45	Drop-ins				
Moving Time 08:45 - 08:55					
P1 08:55 - 09:40	E	A	D	C	B
P2 09:40 - 10:25	E	A	D	C	B
Moving Time 10:25 - 10:35					
P3 10:35 - 11:20	D	E	A	E	C
P4 11:20 - 12:05	D	E	A	E	C
Moving Time 12:05 - 12:15					
P5 12:15 - 13:00	C	D		A	
P6 13:00 - 13:45		D	B	A	A
P7 13:45 - 14:30	C		B		A
Moving Time 14:30 - 14:40					
P8 14:40 - 15:25	C	D	E	B	A
P9 15:25 - 16:10	B	C	E	B	Yr 13 PSE
Moving Time 16:10 - 16:25					
P10 16:25 - 17:10	B	C	E	D	
P11 17:10 - 17:55	B	AS Assembly / Yr 13 PSE	A2 Assembly	D	
Moving Time 17:55 - 18:15					
P12 18:15 - 19:00					

GCSE Timetable					
P	Monday	Tuesday	Wednesday	Thursday	Friday
P0 08:00 - 08:45	Drop-ins				
Moving Time 08:45 - 08:55					
P1 08:55 - 09:40	Assembly	Option - A	Maths x3	Chem/Phys/Bio 3	Chem/Phys/Bio 3
P2 09:40 - 10:25	Sport	Option - A	Maths x3	Chem/Phys/Bio 3	Chem/Phys/Bio 3
Moving Time 10:25 - 10:35					
P3 10:35 - 11:20	Sport	Phys/Bio/Chem 2	Option - E	Maths x3	Bio/Chem/Phys 1
P4 11:20 - 12:05	Sport	Phys/Bio/Chem 2	Option - E	Maths x3	Bio/Chem/Phys 1
Moving Time 12:05 - 12:15					
P5 12:15 - 13:00	Lunch	Lunch	Bio/Chem/Phys 1	Bio/Chem/Phys 1	English x2
P6 13:00 - 13:45	Option - C	Maths x3	Lunch	Lunch	English x2
P7 13:45 - 14:30	Option - C	Maths x3	Bio/Chem/Phys 1	Bio/Chem/Phys 1	Lunch
Moving Time 14:30 - 14:40					
P8 14:40 - 15:25	Phys/Bio/Chem 2	English x2	Maths x3	English x2	Phys/Bio/Chem 2
P9 15:25 - 16:10	Phys/Bio/Chem 2	English x2	Maths x3	English x2	Phys/Bio/Chem 2
Moving Time 16:10 - 16:25					
P10 16:25 - 17:10	English x2	Chem/Phys/Bio 3	PSE x3		
P11 17:10 - 17:55	English x2	Chem/Phys/Bio 3			
Moving Time 17:55 - 18:15					
P12 18:15 - 19:00					

7.2 Subjects and Activities available

Subject	Level	Exam Board
GCE		
Biology	AS and A2	WJEC
Chemistry	AS and A2	WJEC
Physics	AS and A2	WJEC
Maths	AS and A2	WJEC
Further Maths	AS and A2	WJEC
Economics	AS and A2	WJEC
Geography	AS and A2	WJEC
History	AS and A2	WJEC
Government & Politics	AS and A2	WJEC

English Literature	AS and A2	WJEC
English Language	AS and A2	WJEC
Psychology	AS and A2	WJEC
Art	AS and A2	WJEC
French	AS and A2	WJEC
German	AS and A2	WJEC
iGCSE		
Biology	iGCSE	EDEXCEL
Chemistry	iGCSE	EDEXCEL
Physics	iGCSE	EDEXCEL
Maths	iGCSE	EDEXCEL
Additional Maths	iGCSE	EDEXCEL
Economics	iGCSE	EDEXCEL
Geography	iGCSE	EDEXCEL
History	iGCSE	EDEXCEL
English Literature	iGCSE	EDEXCEL
English Language	iGCSE	EDEXCEL
Art	iGCSE	EDEXCEL
French	iGCSE	EDEXCEL
German	iGCSE	EDEXCEL
Non – Qualification Activities		
EAP (English for Academic Purposes)		
EPQ (Extended Project Qualification)		
UAP (University Application Preparation)		
Critical Thinking		
Music		
Various societies		
Debate		
Public speaking		
Sport		

7.3 Organisation

- 7.3.1 The College offers both A level pupils and Compulsory School Aged pupils (CSA) a range of educational programmes that enable them to acquire vital skills in literacy, numeracy, speaking, listening, research and presentation through a curriculum delivered in an inclusive way.
- 7.3.2 Pupils have access to accurate, up to date and impartial Careers and UCAS guidance, through the College’s specialised University Admissions and Work Experience Team.
- 7.3.3 For all subjects there is a scheme of work, both as a hard copy and on the College’s Google Drive. The schemes of work are meant to offer guidance about timing of delivery of content, teaching strategies, learning activities, resources, methods of assessment and differentiation that all subjects have to offer.

8.0 Inclusion

- 8.1 Teachers set high expectations for all pupils. They will use appropriate assessment to set ambitious targets and plan challenging work for all groups, including:
- More able pupils
 - Pupils with low prior attainment
 - Pupils with ALN

- Pupils with English as an additional language (EAL)
- 8.2 Teachers will plan lessons so that pupils with ALN and/or disabilities can study all subjects offered at the College, wherever possible, and ensure that there are no barriers to every pupil achieving.
 - 8.3 Teachers will also take account of the needs of pupils whose first language is not English. Lessons will be planned so that teaching opportunities help pupils to develop their English, and to support pupils to take part in all subjects.
 - 8.4 Further information for both staff, pupils and parents can be found in the ALN Policy and within the College Equality and Diversity Policy.

9.0 Assessment

- 9.1 Please refer to the Assessment Policy

10.0 Links with other policies

- 10.1 This policy links to the following policies and procedures:
 - Assessment policy
 - ALN Policy
 - Equality and Diversity Policy
 - Good Behaviour and Sanctions Policy